

Remote Ready Statement



In light of the Covid-19 pandemic, remote learning has come to the forefront, placing an emphasis on schools to support learning at home. At New Invention Junior, due to our existing familiar platforms, we are in a strong position to seamlessly transition from class-based learning to remote learning.

Our main platform for communication between school and home is SeeSaw. This resource is useful in many ways:

- Two-way communication between home and school;
- Sharing of lessons by means of videos, weblinks, PDFs, photos and written instructions;
- Pupils uploading completed work;
- Teacher and peer feedback;
- Parental access to view items shared by or for their own child.

In addition to SeeSaw, our school already uses a range of online resources for different curriculum areas:

- MyMaths;
- Power Maths;
- Times Tables Rockstars;
- Literacy Planet;
- Reading Plus;
- Science Bug.

All pupils have their own passwords and log in details to be able to access the aforementioned resources.

All of the above online Apps and programmes can be accessed via our school website, on the home learning page, in addition to other useful resources which parents may find supportive.

<https://www.invention-j.walsall.sch.uk/home-learning-2>

What we expect from our pupils:

- To access remote education as regularly as possible and to apply their best effort as they would in school;
- Follow the E-safety guidelines which have been taught within school;
<https://www.invention-j.walsall.sch.uk/e-safety>
- Record work on SeeSaw or other platforms identified;
- Work independently where possible;
- Contact teaching and learning staff via SeeSaw if needed.

What we expect from parents/carers:

- Encouragement to learn;
- Monitoring of digital learning and online platforms to ensure tasks set are completed;
- Monitoring of digital learning and online platforms to ensure E-safety rules are adhered to.
- Support and guidance for children if needed;
- Listen to children read on a regular, weekly basis;
- Encourage some independent reading from children daily;
- Encourage regular times tables practice through online tools or through games.

Should pupils have difficulty accessing any of the remote learning platforms mentioned, parents and carers can discuss this directly with school.

In the case of a bubble within school having to isolate, we will switch to remote learning with immediate effect, therefore pupils should access their class's SeeSaw daily from the first day of isolation until they return to school.